

Unit 2

From Ears to Mouth- Part 1

Teaching Goal

- To be able to recognize and identify the body parts: **nose, mouth and ear(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **nose, mouth and ear(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD **Track 06**
- ✓ DVD **Unit 2**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **nose, mouth and ear(s)**
- ✓ 2 sticky balls

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students and ask them how they are doing.
2. Introduce the conversation phrases:
Q: Where do you live?
A: I live in Taipei.
3. Explain to the students in what sort of situations the phrases can be used.
4. Practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the body parts: **nose, moth and ear(s)** to the students.
2. Say the vocabulary words slowly and point or touch the body parts while saying the vocabulary words.
3. Ask the students to repeat and touch the body parts while saying the vocabulary words.



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Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 06



Activity Time (20 Minutes)

Game: Hit the Target

1. Divide the students into 2 teams.
2. Draw a big face with hair, eyes, ears, nose and mouth on the whiteboard.
3. Mark a “throwing line” on the floor.
4. Ask 1 student from each team to stand behind the “throwing line” and give each student a sticky ball.
5. The teacher will say a body part and the students will have to throw the sticky ball on the target as what the teacher said.
6. If they did not hit on the correct body part, then they will have to go get the sticky ball and re-throw it until they have hit the target.
7. The team who hit the target first will win a point.
8. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!” or “Great job!” or “You’re awesome!”**



*Please make sure to remind the students to be careful when throwing the sticky balls. **DO NOT throw them on people** and **SAFETY FIRST!** Give encouragements for participation.*



Teaching Tips

- ☆ *May adjust the “throwing line” according to the height and the ability of the students.*

Game: Say it one way and Do it another

1. Practice the sentence patterns: **“This is my _____. / These are my _____.”** With the students.
2. Explain to the students that you will say the sentence with the body parts in it and you will also touch a body part that may not be the same as what you say. The students will have to touch a body part which CANNOT be the SAME as you.
3. Ask all the students to stand up and start the game.
4. If they touch the body part same as you, then they will be out and they have to sit down.

5. The very last one (or last 3 students) will be the winner(s).
6. Reward the winner(s) with high-five or a hug or a sticker...etc.



Give encouragements for participation.



Teaching Tips



Better to start the game with slow speed and gradually speed-up once the students are getting familiar with the game pattern.

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 2 Part 1 (P.11)** and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read out the **mini story** slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



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Teaching Tips



*Listen, point and act out the **mini story**.*



*Make sure the students understand and know that they need to say "**an ear**" when using **ear** as singular form.*



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words of the body parts with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.



Play DVD Unit 2 during the review.

【Feel free to use the LivePen during your lessons】